

LET'S GIVE OURSELVES
A BREAK, A LONG
EASTER BREAK!
BRING IN YOUR
CHANCEBOOK
QUOTA **NOW!**

HIGH POINT

Vol. 11, No. 3

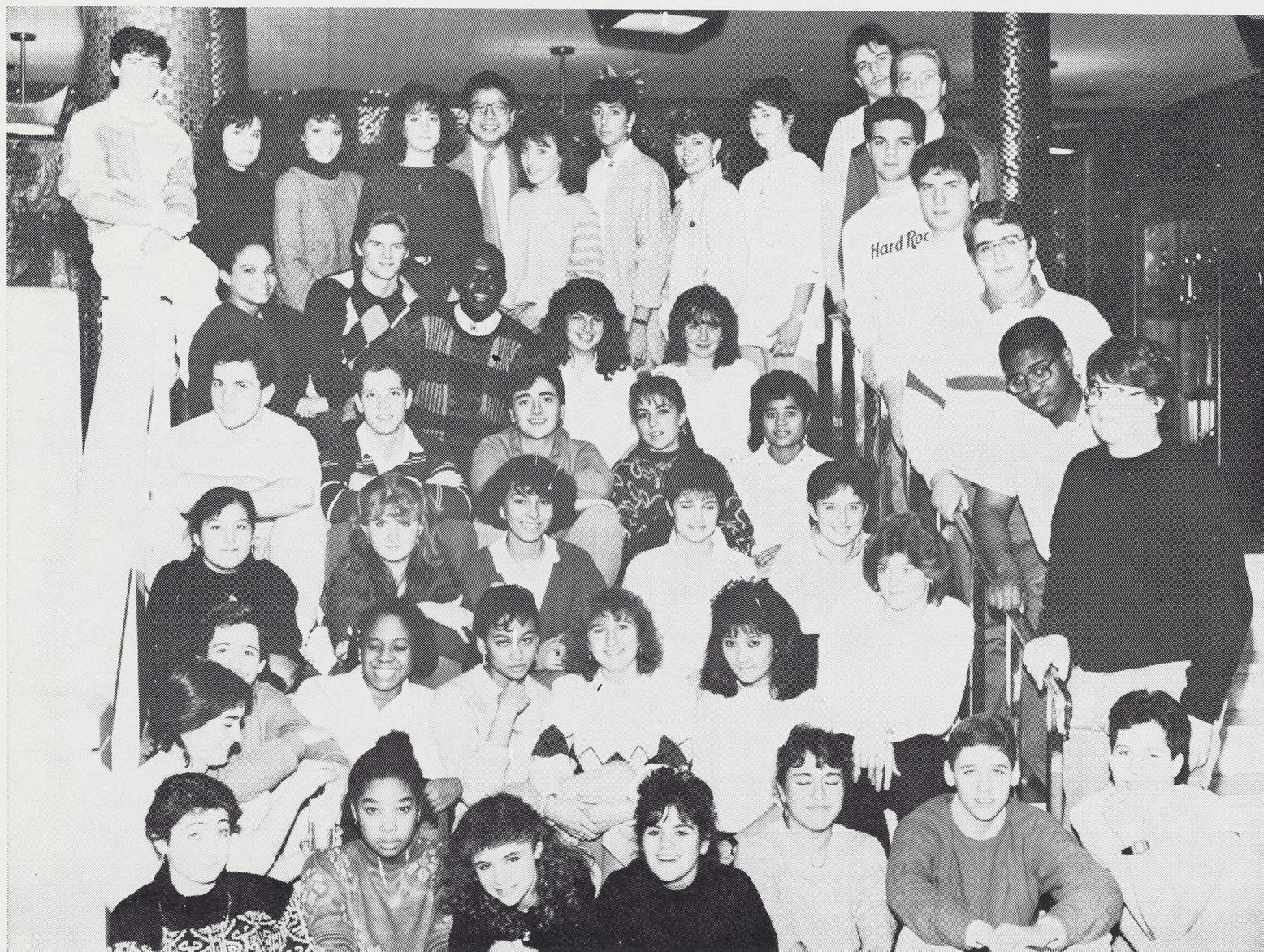
BISHOP FORD CENTRAL HIGH SCHOOL

Spring, 1987

HELP CHEER ON
THE BROOKLYN-
QUEENS CHAMPIONS:
FORD'S OWN GIRLS'
VARSITY SOFTBALL
TEAM!

N.H.S. and N.B.H.S.

Induct Fifty-Four New Members



The members of the National Honor Society pictured above: (top row, left to right): Gaetano Castellano, Sophia Tampakis, Maria Mastromarino, Joan Scotto, Mr. Kenneth Tom, Moderator, Kathy Dolan, Jacqueline Galletta, Heather Bowen, Daniella Coleman, Thaddeus Kardasz, Gregory Church, (second row): Renee Johnson, Richard McManus, Howard Grant, Barbara Yacovello, Colleen Gowell, Robert Leopoldi, Michael McGee, (third row): Vito Cirone, Glenn Butler, Lawrence Callahan, Maria Summers, Theresa DeJesus, Daniel Mulholland, (fourth row): Wilma Cardenas, Debra Lesko, Jennifer Santos, Alana Swords, Courtney Nash, Jean Marc Pierre, (fifth row): Joan Giorgio, Adrian Gonzalez, Joanne Knights, Natalie Byfield, Susan Vira, Myra Zamora, Eileen Long, Daniel Wheeler, (bottom row): Tina Pagano, Kira Morrison, Beth Grant, Rosalba Fasano, Concetta Coppola, Brian Nash, Robert Gancitano.

by Joan Scotto

December 4, 1986 was the date of the Induction Ceremony of the National Honor Society and the National Business Honor Society. The evening started at 7:30 p.m. in the chapel, where Mr. Tom (the moderator of NHS) welcomed the relatives and friends of the inductees. Following Mr. Tom, the officers of each society gave a brief explanation of the four special qualities that each member of these societies exemplifies (leadership, character, scholarship, and service).

After the inductees were pledged into their societies, Brother Michael Bettigole spoke for a short period of time, congratulating all of the members of the societies. Mr. Kiernan (the moderator of NBHS) made the concluding remarks and then invited everyone to the cafeteria for a social. The evening turned out very well.

Listed below are the names of the National Honor Society and National Business Honor Society members:

National Honor Society

Heather Bowen
Glenn Butler
Vito Cirone
Gaetano Castellano
Daniella Coleman
Teresa DeJesus
Kathleen Dolan
Jacqueline Galletta
Colleen Gowell
Howard Grant
Renee Johnson
Ted Kardasz
Robert Leopoldi
Anthony Lepore
Maria Mastromarino
Michael McGee
Daniel Mulholland
Joan Scotto
Susan Stumpf
Maria Summers
Sophia Tampakis
Barbara Yacovello
Natalie Byfield
Lawrence Callahan

Vilma Cardenas
Gregory Church
Concetta Coppola
Rosalba Fasano
Joan Giorgio
Adrian Gonzalez
Elizabeth Grant
Joanne Knights
Debra Lesko
Eileen Long
Robert McDermott
Kira Morrison
Brian Nash
Courtney Nash
Tina Pagano
Jean-Marc Pierre
Jennifer Santos
Alana Swords
Susan Vira
Daniel Wheeler
Myra Zamora.

National Business Honor Society

Mary Anzaldi
Jocelyn Baginski
Joan Barrett
Joseph Belleus

(Continued on page 3)

Bishop Ford Celebrates Twenty-Fifth Anniversary

by Vilma Cardenas and Joanne Knights

Since the inauguration of Bishop Ford High School, there have been twenty-five years of academic and religious education in the Windsor Terrace section of Brooklyn.

To celebrate this, a mass was offered on February 4th at 10:00 a.m. in our auditorium. Those who were invited to the mass were the Board of Trustees, over 30 priests who are involved in our school, principals of various elementary schools, and the faculty and student body of Bishop Ford.

The mass was celebrated by Bishop Mugavero, and the homily was given by Msgr. Bynon, the Superintendent of Schools for the Diocese of Brooklyn.

Many students participated in the mass as ushers, altar boys and readers; it lasted approximately an hour and a half.

After the mass, a luncheon was held for the faculty and their guests.

On the fourth of April, a dinner for our alumni and all those who have collaborated in the teaching of students at Bishop Ford will be held.

The faculty have been invited to join a new dress code committee and a new school regulations committee. When will we, the students who will be required to conform to all of the new regulations, be invited to participate in their formulation.



Bishop Francis J. Mugavero enters Ford's auditorium, ably assisted by Michael Hartlety (left) and Diego Torres, prior to our twenty-fifth anniversary mass.

A Question of Individualism

by John Ryan

Uniforms for Ford? Can you imagine what it would be like? With all the different types of people and personalities we have in this school, it would be a shame to see it happen.

In my opinion it is a question of individualism. Take away our opinions, take away our rights, but don't take away our individualism.

As teenagers, our lives are filled with decisions, choices which we need to make on our own. Often enough these decisions are not only influenced by others but sometimes even made for us, directly or indirectly. The few decisions we can make on our own, no matter how trivial they may seem to adults, are very important to teenagers; being yourself is important at any age. Something as small as being able to choose the clothes you wear, a luxury taken for granted by most adults, is very important to teenagers, and this realization grows greater as the fear of losing the choice grows closer.

Now that you know how absurd I think all this is, why are we being burdened with this totalitarian decision regarding our attire? I can just hear the conversation between a member of the administration and myself:

"Sir, I was wondering . . . what does Bishop Ford expect to achieve by making its students wear uniforms?"

"Well son," eyes rolling, mind wandering, "We feel it will better the academic atmosphere and enforce a much needed disciplinary lesson."

"But sir, if we are forced . . ."

"Excuse me son, I'm on cafeteria duty."

So much for subtle brush-offs. If there is anything in this school that is perfect, it has to be the academic atmosphere. We have the best environment to learn in here at Ford. It is not stiff and stuffy, it is easy going and relaxed. What better frame of mind do you have to be in to learn? Let's take the Bronx High School of Science for an example. They do not even require a dress code for their students, nevermind uniforms, and there are more students coming out of that school and going to ivy league colleges than out of any other high school in New York. And what sort of disciplinary lesson do we need? Of course not everybody in the school is well behaved all the time and running to the library during every free time he or she gets, but we're not running through the halls yelling "fire" either.

This matter concerns me greatly for the simple reason that Bishop Ford creates an atmosphere like no other Catholic high school in Brooklyn. Being able to choose the way we dress only makes classroom time more comfortable and more relaxed.

I recently heard an administrator's argument on the subject: "It will slow them down . . . these kids are too hyper." He or she made it sound like the halls of Ford are filled with mass anarchy. If this is the opinion of the administration, it is certainly not an opinion shared by all the faculty, for it it were not for certain members of the faculty, I might not be writing this paper with the intensity that I am. The thought that certain faculty members felt this way about uniforms was too much for me to ignore.

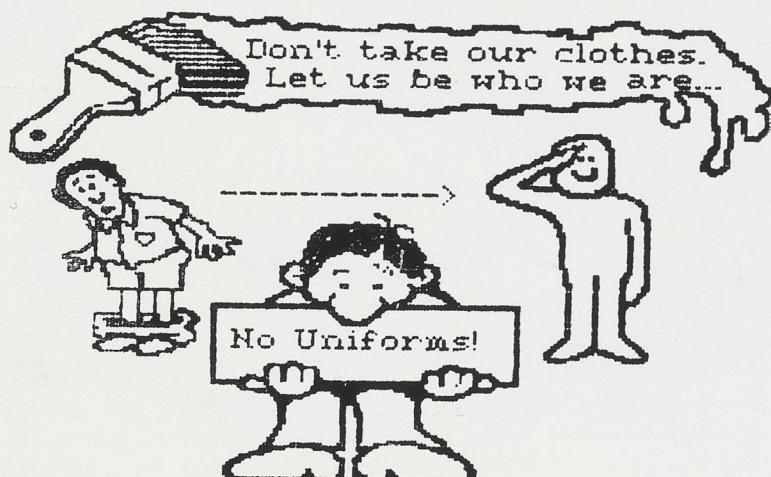
My argument, an argument which many students and teachers alike feel is a very valid one, is presented here by me in an unbiased manner. Being a senior, the "Uniforms-for-Ford Plan" will not even affect me. This just goes to show how strongly I feel on this matter and how much I love Bishop Ford . . . the way it is.

Bishop Ford is an exciting place for a teenager to spend his or her four years preparing for college. The students and teachers who make up the school are among the most dynamic in the city. Putting uniforms on Ford's students would be stripping Ford of its personality.

The idea of uniforms is certainly an absurd one, almost unimaginable. Let's leave Ford the way it is, an open, individualistic institution where so many of us are learning, mixing with different kinds of people, meeting new individuals. The clothes the people wear in school just make them that much more interesting.

I realize that I'm not going to change the world with my pen, but a drastic change such as this to a school I love so much deserves my attention. I can only hope the administration will see what it is doing to a well-developed, well balanced school before it is too late. Who knows? Maybe uniforms will come to Ford, and if they do, let me leave you with this thought:

No matter how hard they try, or what they make us wear, they'll never change the people we are inside.



HIGHPOINT

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Catholic High School
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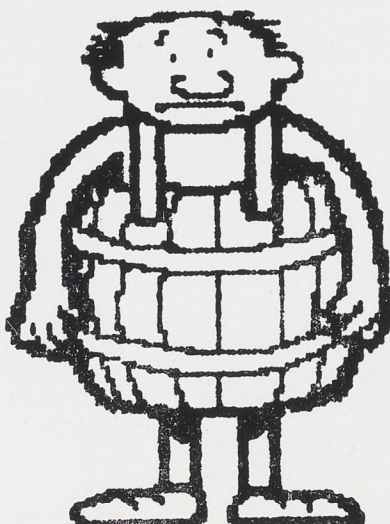
George A. McKay

TAI-KWON-DO

by Heather Bowen

Probably one of the most important and useful clubs at Ford is the Karate Club. The club is headed by Nelson Howe and Linda Lutes, who are both forth-degree black belts. They are assisted by Eric Szillus and Mr. Danny Piselli, who is also moderator. The teachers and members of the club practice the art of Tai-Kwon-Do. The three points of emphasis in Tai-Kwon-Do are concentration, self discipline, and self defense. The members demonstrate their skills and understanding in tournaments in which they compete in specialized events in breaking, fighting, forms, and weapons.

Karate is one of the most beneficial arts one can learn. The Karate Club is open to new members at all times. New members receive individual as well as group instruction. The club meets on Wednesdays at 1:30 until 3:00 and Saturdays at 11:00 until 12:30. For further information, contact Mr. Piselli (math department).



Behind The Scenes

by John Ryan

"Dave, listen . . . I'm writing the 'Behind the Scenes' article for the newspaper this month, and I was wondering, if it isn't too much trouble, would you interview Alex Caches or Chris Pardo for me?"

"Sure, I'll set up an interview this week. Which one do you want, Caches or Pardo?"

A questioning voice echoes off the walls of the locker room: "Who are Caches and Pardo?"

Dave and I, staring at each other, burst out laughing. Dave replies before I can: "No one really important—just the school's president and vice president." More laughter.

Apparently, our laughter does not phase the boy, because he shrugs his shoulders and continues lacing up his sneakers.

This incident got me thinking. How many other people know who their top school officials are? How many even care? I took it upon myself to take a small poll of five students from each year. This is what I came up with:

Question:

What are the full names of the president and vice president of Bishop Ford?

Results:

- 0 out of 5 freshmen could answer.
- 2 out of 5 sophmores could answer.
- 3 out of 5 juniors could answer.
- All 5 seniors answered correctly.

My only reaction to these statistics (and it should be the reaction of all other concerned Bishop Ford students) is that something is wrong. Something is definitely wrong. I, personally, could not answer the question, "What has your school's government done for you in the past year?" I really can't think of one thing. If the government has done something for the school, I think I know why we, the students, haven't heard about it. The act probably wasn't major enough to talk about, or Caches and Pardo didn't feel it was important enough to let the students of Bishop Ford know about it. Either way, it wasn't major.

Before the 25th anniversary plans started being made, the last time I heard the names Caches and Pardo was at the "John O'Brien Rally." This, I thought, was a great thing. The people of Ford, led by their president, joined together to help out a fellow student. This is all good and well, but do we need a crisis to get action? They showed us they could organize and pull off a successful rally, but why stop there?

What is going on in this school? What is the point of having a student government if action is not going to be taken. We are given the opportunity to better ourselves and our school, so why not take it? This is not England where leaders stand only as figureheads or for traditional purposes (Kings and Queens). This is America, and we should take advantage of the democracy which is freely given to us.

If I were asked now, what my government has done for my school and my fellow students, all I could say would be, "Gee, my president gave our Bishop a Ford jacket commemorating our 25th anniversary." (Long live the Queen of England!)

There is a question I have, and I direct it to Mr. Campanaro. How do we know who the better candidate is to represent us in office? Is it he/she who can get the most friends to come on stage and dance in God-only-knows what sort of costume? Or is it he/she who can perform a wheelie on a motorcycle, riding down the aisle of our auditorium? No, maybe it is he/she who can pull off the best "rap."

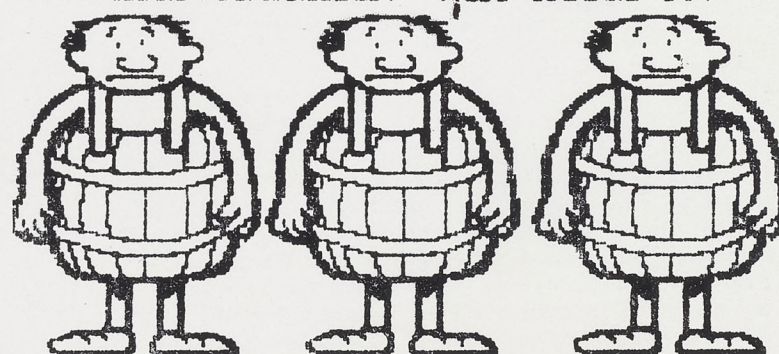
What ever happened to a good old-fashioned debate? How about facing off with an opponent, logically and systematically discussing school policies? How about a speech from the candidates explaining to us, the voters, why we should place them in office. I think this would be more effective than having your best friend write you a nomination speech.

All this criticism I make of our school government, I make being under the impression that our government is a democracy. Which brings me to my next point: "Is Bishop Ford a dictatorship?"

Should our student government bear the brunt of my criticism, or should it be directed to a higher office? Are Caches and Pardo trying to get things done, only to be shut down by a dictator-like higher office? Is Mr. Campanaro the innocent-looking, democratic coordinator he seems to be? Or is he, and other school administrators, the reason for the students' limited voice in government?

There are many questions which need to be answered. If it is a case of lazy students in office, all I can say to the faculty is, "The class of 1988 cares, and we come to power next year!"

***Individualism? Who needs it?



From the Editor's Desk

WHAT'S HAPPENING IN OUR SCHOOL? You probably wonder what I mean by that question. The answer is right in front of you. You see it every day: people coming in late, people wandering the halls, people in the bathrooms during classes. You can see the ideal of academic excellence slowly slipping, disintegrating, fading away.

The students seem lazy and too relaxed. They seem to be more interested in the bell ringing at the end of class than the class itself. You can see the lack of interest in the students' attention, homework and participation in class. Every aspect of the teaching process seems to be marred.

The biggest problem seems to be the students' attitude, which generally is "WHO CARES, THIS IS BISHOP FORD." It's getting to the point where people are embarrassed to answer in some classes because being a good student is looked down upon. Many students seem happy to get a 70. There seems to be no drive toward really doing well. The teacher can only do so much. The use of demerits is considered a joke because they're so commonplace.

No matter what steps are taken, it's up to you. The teachers try, the deans try, but it's all up to us, the students.

P.S.: I write this article because I care about my school.

Bursting at the Seams

by Maria D. Mastromarino

Overcrowded classrooms are a problem almost every year. This situation causes problems for the faculty as well as for the students, although it is not their fault.

The teachers are expected to control and work with large classes which at times can be trying on their patience. If teachers are unable to control the classes because of the large number of students in them, classwork will not be completed and the teacher will fall behind schedule. Teachers must cover a certain amount of material each year. If they don't, the effects will be seen on finals and Regents exams.

If students cannot be given individual attention, a problem arises; many may go through an entire lesson without understanding. Teachers may have to re-teach a lesson because of interruptions, and those who understand may become bored and restless. These students who are bored contribute to the disruption of the class, taking us back to the beginning of the cycle.

by Chris Mari

Some find a crowded classroom wonderful; they can be with lots of friends and have a good time. Others would rather have a smaller class in which to learn; they stay with friends during free periods or after school. Which is better? I say the latter.

In this type of classroom, you can get good grades and still be with friends. A large class loses certain people who need extra help in a subject. If there were smaller classes, people could learn more.

Bishop Ford is a fine school with fine teachers, but we have quite a lot of students. For the students and teachers to achieve, there must be smaller classes. I can't say how this can be done. But we are intelligent people. Civilized people must have a civilized atmosphere in which to work.

We Are A Nation Of Immigrants

by Joyce Chin

There is not one day in which individuals are not subjected to harm in some way because of bias.

Racism is nothing more than an ignorant view of others. It occurs when you judge someone by the way he appears, rather than by what he really is.

Everyone is created equal, but it is the environment and biased opinions of others that evoke stereotypes.

Stereotypes and prejudice have been reinforced by over-publicized incidents and have given many people a "reason" to pick fights with innocent individuals.

America was named the "Melting Pot" because here there are many different nationalities living in one country. Everyone has the right to live here, and no one should be criticized just because he is ethnically different. Remember that everyone living in America was not born here. We are all immigrants, with the exception of the American Indian.

But if you as an individual do not believe that certain nationalities should freely live in America, then I suggest you try putting yourself in their shoes. It is either that or try living in solitary confinement.

FORD'S
CHALK CIRCLE
PLAYERS
present
PHILIP BARRY'S
THE PHILADELPHIA
STORY
in our auditorium
on MAY 8 & 9 at 8 p.m.

FALCONS Garner 37 Regents Scholarships, 26 Nursing Alternates

by Gaetano Castellano

Congratulations to the following Bishop Ford students who won **Regents Scholarships** this year:

Bitar, Alexander
Bove, Matthew
Bowen, Heather
Brander, Matthew
Butler, Glenn
Canonica, Robert
Coleman, Daniella
Cooper, Robert
Dempsey, John
Galletta, Jacqueline
Giordano, John
Gowell, Colleen
Kardasz, Thaddeus
Kopacz, Todd
Leopoldi, Robert
Marsillo, Frank
Mastromarino, Maria
McGee, Michael
McManus, Richard
Mecklosky, David
Mogavero, James
Mulholland, Daniel
Naughton, Sean
Pallante, Neil
Parrella, Robert
Pellegrini, Bruno
Rosario, Gilbert
Rushton, Derek
Schaefer, John
Solimando, Daniel
Stumpf, Susan
Summers, Maria
Szkodxinski, Richard
Tampakis, Sophia
Yacovello, Barbara

Regents Nursing Scholarships

Aponte, Lisset
Gil, Laura
Loiacono, Jennifer

Nursing Alternates

Belli, Mark
DeCrescenzo, Ann Marie
Michalowski, Diane
Rutkowska, Renata

NATIONAL BUSINESS HONOR SOCIETY

(Continued from page 1)

Jennifer Bloom
Sharon Busuttill
Kim Cafaro
Josephine Camiolo
Jodi Ann Condello
Lisa Curcio
Ricardo Garcia
Robert Hachemeister
Todd Kopacz
Patricia La Fata
Joseph Leotta
Robert Maina
Kelly Anne McNeil
Debra Mignano
Daniel Mulholland
Beneva Olivo
Thomas Powers
Nora Ricardi
Richard Skowronski
David Tobio
Joann Vallario
Nick Vorvolakos.

Letters to the Editor...

December 21, 1986

To the Editor-in-Chief:

I would like to respond to an article in the Christmas issue of **Highpoint**. In the Letters-to-the-Editor column, a student writes in "Useless Classes?" that the study of religion is a waste of time. The only thing that separates Bishop Ford from our public high school neighbors is that we are a Catholic school. All important subjects taught here are taught there, except religion. If the writer is worried about wasting his time and money studying "useless" religion, I suggest he attend a tuition-free, religion-free public high school.

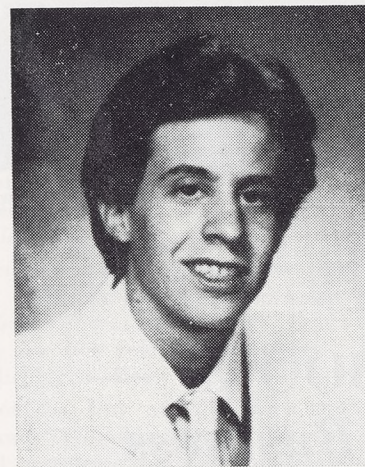
Since the official title of our school is Bishop Ford Central Catholic High School, the study of Catholicism is expected. We have a rich 2000-year-filled tradition that should be passed on to our students. Colleges expect incoming students to have a knowledge of the Judeo-Christian scriptures (the Bible). Civilized people everywhere learn a moral code that traces its origins to people's earliest relationship with God.

I firmly believe that religion is and will be the most important subject you will ever study. While I agree that it might not get you "better jobs or into a nicer college," it just might get you into Heaven. I'll take that over Harvard anytime.

Respectfully yours,
Chairman, Religion Dept.
Paul F. Gaglio

HIGHPOINT will publish signed letters to the editor from all responsible students on appropriate topics, space permitting. Neither irate, personal letters to our editor nor telephone calls to the parents of members of our staff will cause HIGHPOINT to modify this pledge to the student body it serves.

In Memoriam



The editors and staff of HIGHPOINT dedicate this, the spring issue of our student newspaper, to the fond memory of John Fonti.

INQUIRING REPORTER

by Colleen Gowell

What did you think of the dance-a-thon, and how did you feel when it was over?

"It was very exciting; I had a lot of fun. It was very tiring, but I'll definitely do it again."

Jimmy Coughlan
103

"It was fun, but there weren't enough people. I felt a lot of pain when it was finally over."

Beth McGovern
209

"It was definitely an experience. The only thing wrong was that there were too many breaks. Other than

that, I'll definitely do it again. I had a great time!!

Paul Caruso
302

"It was great. However, the DJ's sometimes didn't listen to our requests, and many people took too many rest breaks. I think everyone had a good time, but I was relieved when it finally ended."

Joan Scotto
410

"I think the DJ's could have been better. The food was great, but there should have been a lot more people."

Artie Petz.
408



Falcons dance the night away.

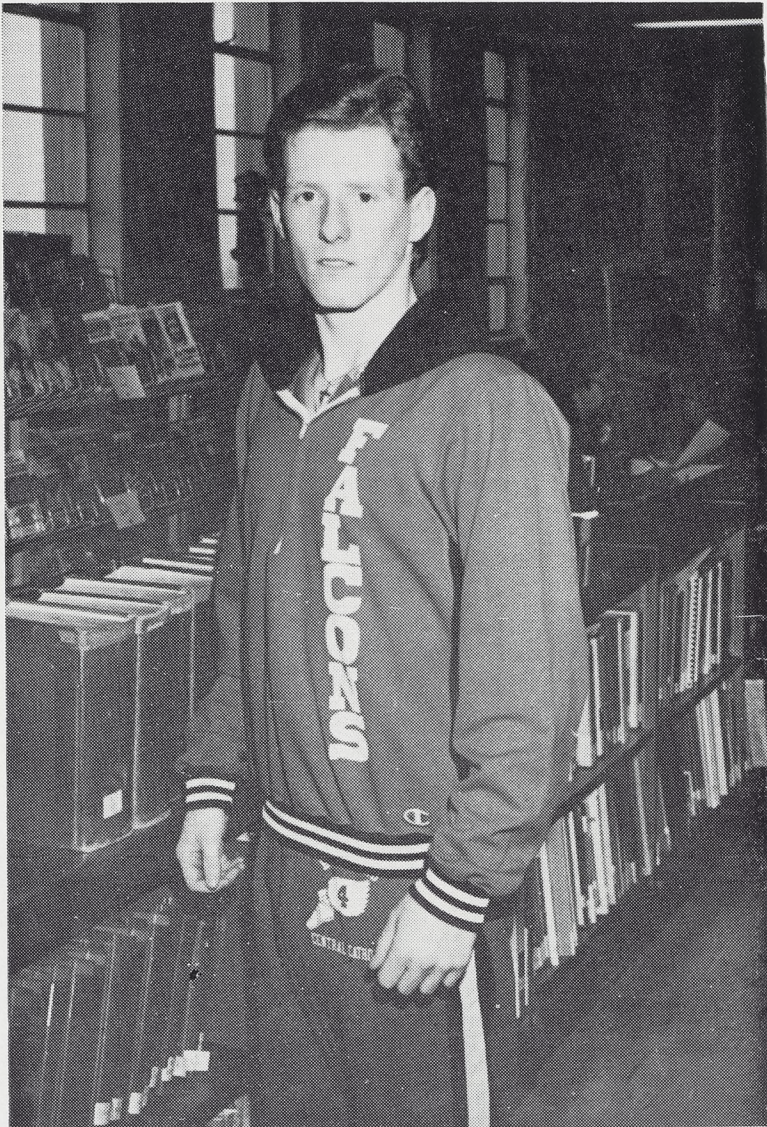
*Student Spotlight:***MATTHEW MALONE**

by Maria Mastromarino

Senior Mat Malone has participated in many activities during his three years at Ford. During his sophomore year he played on the junior varsity basketball team; he played varsity soccer for three years and was captain of the team for a year; he also joined the varsity track team. After only a short time on the team, Mat had the opportunity to run at the Brendan Burn Arena with the Mile relay team led by captain Mike Blackshear. He has had the honor of playing team handball in the Empire State Games and was selected for the Catholic High-School All-Star Soccer Team. Aside from sports, he has taken part in sophomore activities, **Highpoint**, and is presently part of Student Ministries.

Thinking of his future, Mat is taking physics because he plans to enter the field of chemical or aerospace engineering. He would like to attend Hofstra University and hopes to get a scholarship for soccer. As many seniors are, he is fondly looking back, but, at the same time, looking toward college and his future.

Matthew would like to thank Mr. Dilgen for his three years of support as a great soccer coach and an even better friend. He would also like to thank Mr. Nash for his support during the last three-years and Mr. Vazquez for making his senior year more productive and competitive.



Matthew Malone

Mat ended our interview by saying, "I was very fortunate to have coaches at Ford who

really care to help you, not only on the field of competition, but off as well."

Clothes do not make the man.

*Sportlight:***JAMES SHASHATY**

by Colleen Gowell

Jimmy Shashaty, a senior at Ford, has been a member of Bishop Ford's swim team for four years, as well as a member of the baseball team for three years, and a member of the volleyball club.

Jimmy first learned to swim in the second grade and started swimming competitively in the fifth grade. All those years of swimming have paid off for Jimmy. During his four years at Ford he has broken several records (the 100 yd. freestyle, the 200 yd. freestyle), in addition to being a member of two relays that set records. He also holds a Ford record in his favorite event, the 100 yd. backstroke, with a time of 58.8 seconds.

In addition to swimming, Jimmy also plays water polo to keep in shape during the off season. He attended the Empire State Games from 1983 to 1986 for this sport.

During his spare time away from swimming, Jimmy enjoys listening to his favorite group, "Rush," and competing in triathalons. His most recent one was in South Carolina,

which consisted of a mile swim, a 25-mile bike, and a 6.2-mile run; he placed 470 out of 1,600 participants.

Jimmy has enjoyed his years at Ford. He has made a lot of new friends, including many faculty members who have helped him academically through the years.

Jimmy plans to attend Northeastern University next year and hopes someday to become a successful physical therapist in order "never to lose the athletic part" of himself.

Jimmy has successfully balanced his academic and swimming life. He has maintained his good grades while not only swimming for Ford, but also for an outside team, the "Flushing Flyers." He will be competing in April in the YMCA Nationals, a meet he has been waiting for for two years.

Jim feels good about being one of the captains of the swim team, but he is "a little disappointed that the team isn't doing as well as expected." But he's not giving up and has high expectations for the championships.



Father Raymond Nobiletti, M.M., Heather Bowen, Monsignor Joseph Bynon and Joseph Lezamiz prepare for the reading of the gospel during our Twenty-Fifth Anniversary liturgy in the auditorium.

— COMIC BOOKS —

Mean BIG Business

by Peter O'Keeffe

D.C. and Marvel are starting off 1987 with a bang. What with all of these new releases, it will be a long time before the smoke clears.

D.C. is on a steady course this month, redefining two of its major heroes, Spectre and Captain Marvel, who is sometimes called Shazam (this is a misnomer). D.C. has perfected "Star Trek," which two other companies, Whitman and Marvel, cancelled. "Legends," by John Byrne, John Oct-rander, Len Wein, and Karl Kesel, ends this month. Even though it was only a six-part mini-series, it developed into twenty issues.

Marvel is releasing a new series, "Strange Tales," this month. It will feature eleven pages of "Cloak and Dagger," and eleven pages of "Dr. Strange." These two books did

not do well separately and as bi-monthlies.

Marvel is also putting out four new limited series: "Avengers vs. the X-men," "Fallen Angels," "Mephist vs. the Fantastic Four," and "Silver Surfer." These will develop and test the characters of several important Marvel mainstays.

As D.C. and Marvel compete, they do not seem to notice the increasingly popular independent comics, some of which are "Dreadstar," "Sentinels of Justice," and "The Honeymooners." "Dreadstar" is a First Comics delux bi-monthly title by Jim Starlin. It was originally published by Marvel's Epic line, but when they were going to cancel it, First Comics took it and its artist/writer under their wing.

1987 will be a year of furious action and trials in the comic book industry.

Happy Easter!

*Student Spotlight:***MARIA SUMMERS**

Maria Summers

by Richard Szkodzinski

Who is Maria Summers? If you don't know her, you know of her. She's the girl who will have made it through Ford in three years. She participates in many activities. She's been in drama for three years, on **Highpoint** for two years, and participated in the ski club, Ford in action, the Dance-a-thon, the Special Olympics, the National Honor Society, and the tennis team.

Her plans are to attend college at N.Y.U. or Yale. Her major is to be math, science, or chemistry.

Her major interest outside of school is travel. When asked where she has been, she replied that she has been to Egypt, Italy, Spain, Yugoslavia, and Caymen since freshmen year.

Those of you who know her, know her style of dressing. I have seen everything from leather to moon boots on this girl. The one question asked most often of her is, "What is that you're wearing?" Her answer to critics is, "That's what I like! The clothes I wear I see as different and appropriate, although administration might tell me otherwise."

SEE THE FILM

BILLY GALVIN

WRITTEN AND DIRECTED BY
JOHN GRAY

OF THE BISHOP FORD GRADUATING CLASS OF
1976

* * * Starring * * *

KARL MALDEN AND LENNY VON DOHLEN

at a movie theatre near you!